

Counting: Know $<$, $>$, more than, less than, and compare numbers to 100 / Use number sentences such as $12 > 3$, $0 < 6$

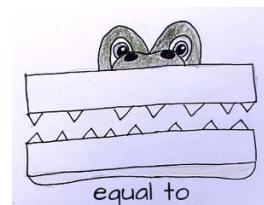
Starter

Pick a number on the 100 square.

- Can you say a number that is greater than/more than [this number]?
- Can you say a number that is less than [this number]?
- How do you know it is greater than (more than)/less than [this number]?

Make the symbols mean something

Link greater than / less than to the crocodile mouths. The crocodile will always eat the bigger number and so the open section will always go next to the bigger number.



For “more than” you can also say “greater than”.

Don't confuse: if you say “bigger than” a child may think you mean the size of the writing!

Number cards

Pick 2 numbers and place them face up. Asks the child to place the correct symbol in between them. Always ask them to read the number sentence back to you when it is completed (eg, “ $7 > 5$ ” would be “7 is greater than 5”). They must remember to read the sentence from left to right.

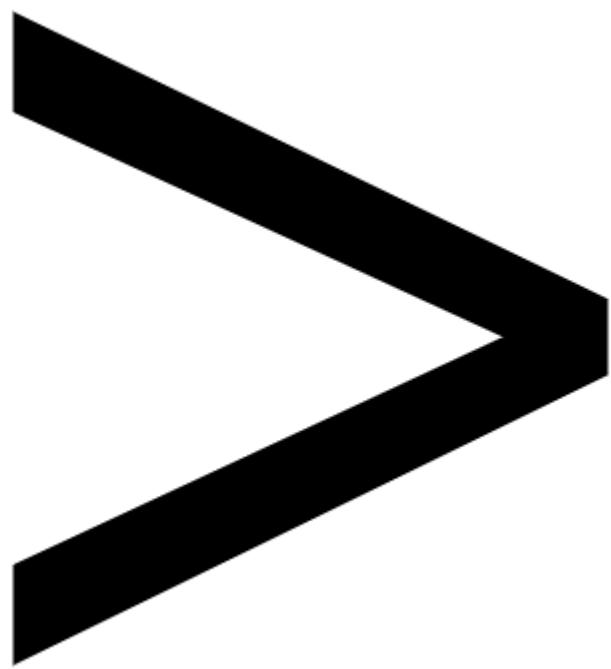
How can you prove you are right? – use a 100 square / number line to show.

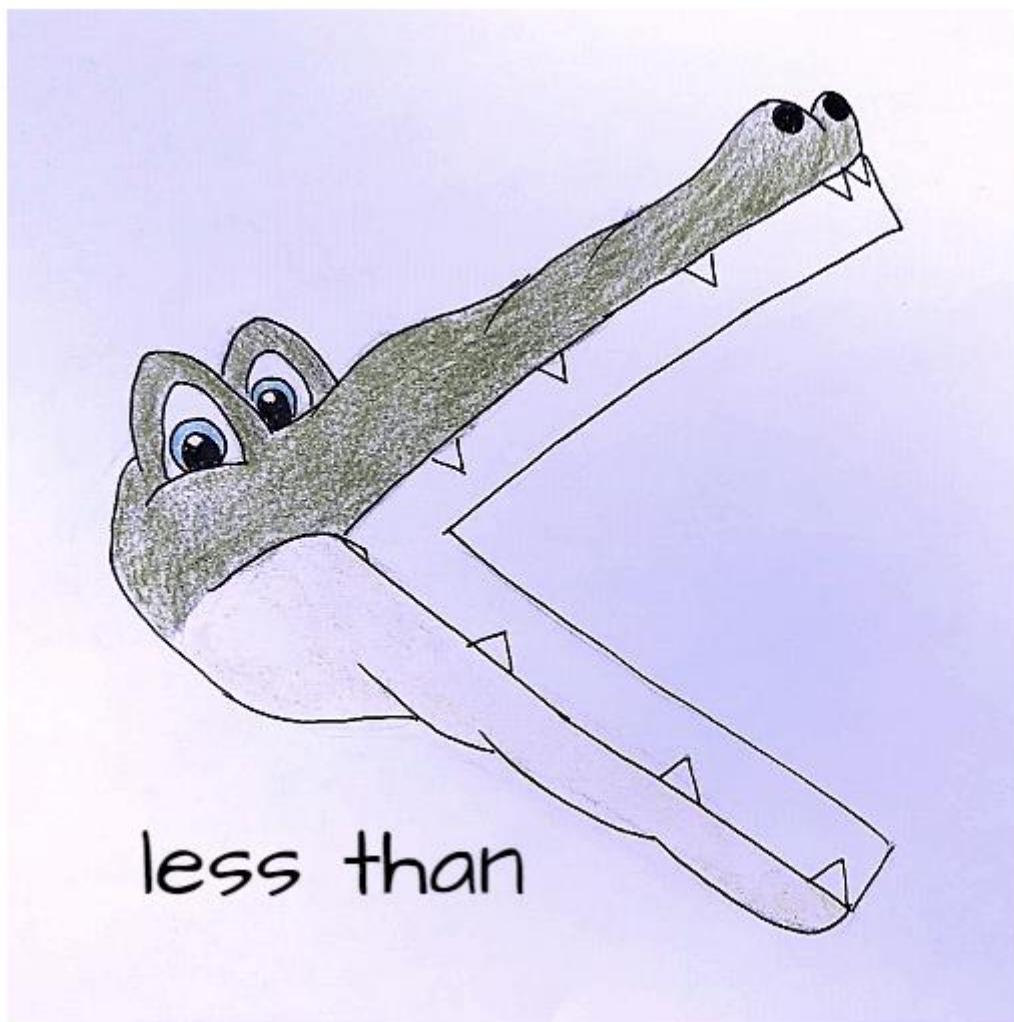
Take away the crocodile

Print out the symbols from the end of this document. These fit on top of the crocodiles so that when the number sentence is laid out, removing the crocodile shows just the symbol.

True or False

Create a $<$ $>$ number sentence and ask them if this is true or false. Keep a scoreboard of how many they have got correct to turn it into a challenge.





less than

