

## Adding: Know $0 + \text{any number} = \text{same number}$

### Number sentences

Make a number sentence where you are adding 0. Ask the child to work out the answer using objects.  $0 + 0 = 0$  is an important example to use.

- What will you use?
- Can you do it?
- What is the answer?

Repeat this with another number sentence that adds 0.

- What do you notice?
- Is there a rule?

Ask the child to show a number sentence such as  $5 + 0 = 5$  with objects. This could mean say counting five counters into a heap and then very demonstratively adding 'nothing' and then counting again to show there are five. You can make a game out of adding 'nothing'.

### Stories

You could demonstrate this using a story if the child is finding it difficult to visualise 0. E.g "There were 3 children in the classroom. Nobody came in. How many children are in the classroom now?"

### Reversal

Remember to look at this both ways.

Any number  $+ 0 = \text{unchanged number}$  - The child will need to see that 0 is nothing and so there is no object/Numicon piece etc to represent this and so the number is **unchanged**.

$0 + \text{any number} = \text{the same number}$  – The child will need to see that as they are starting with 0 and only adding that number, the answer is the **same** as the number that is added.