



My first name:	Volunteer:	Class:
Number and counting		
I can read and write numbers to 100 using digits (figures)		
I can read and write numbers up to 20 using words		
I can count forwards and backwards starting from any number up to and across 100		
<input type="checkbox"/> count forwards and backwards on a number line		
<input type="checkbox"/> Count on from any number, e.g. 5, 6, 7, 8		
<input type="checkbox"/> Count back from any number e.g. 9, 8, 7, 6		
I can count in <input type="checkbox"/> twos		
<input type="checkbox"/> fives		
<input type="checkbox"/> and tens		
I can compare quantities up to 100 using the terms 'equal to', 'more than', 'less than', 'she has the most', and 'I have the least'		
I can use > and <, more than and less than, and compare numbers to 100		
I can use number sentences such as $12 > 3$ and $0 < 6$		
I understand odd and even numbers		
I can identify and show numbers using objects, pictures, and number lines		
I can find one more and one less than a number		
Place value		
I know columns labelled T are tens and columns labelled O or U are Ones or Units		
I know $45 = 4$ tens and 5 ones and $16 = 1$ ten and 6 ones. I understand place value		
Addition		
I can add two 1-digit numbers		
I know number bonds to 10		
I can add any 2 numbers with a total up to 20 (know number bonds to 20)		
I can use number sentences with a '+' symbol, for example $15 + 3 = 18$		
I can 'count on', for example, adding $7+4$ by counting 8,9,10,11		
I know to 'flip' to start with the biggest number when I 'count on'		
For example, for $4+8$, I can count on 9, 10, 11, 12		
I know number bond pairs for 20		
I know $0 +$ any number = same number		
I can add 10 to any 2-digit number		
I can solve addition problems using objects and pictures		
I can solve simple missing number problems involving addition		
Subtraction		
I can use my fingers or other aids to subtract		
I can use a number line to subtract		
I can subtract a 1-digit number from a 1-digit number in my head		
I can use number sentences with a '-' symbol, for example $18 - 3 = 15$		
I can 'count back', for example, subtracting 12 take away 4 by counting 11, 10, 9, 8		
I know that any number $- 0 =$ same number		
I can subtract 1-digit and 2-digit numbers up to 20		
I can subtract numbers up to 20 using objects and pictures		
I can solve simple missing number problems involving subtraction		



My first name:	Volunteer:	Class:
Multiplication		
I can repeatedly add two, 2, 4, 6, 8, ... 20		
<input type="checkbox"/> I understand $2 + 2 + 2 + 2$ is 4 'lots of' twos		
I can count objects or dots in twos		
I can repeatedly add five: 5, 10, 15, 20, ... 50		
I can repeatedly add ten: 10, 20, ... 100		
<div style="display: inline-block; border: 1px solid black; padding: 2px;"> X X X X X X </div> I know an array <div style="display: inline-block; border: 1px solid black; padding: 2px;">X X X</div> can be 'two threes' or 'three twos'		
I can solve simple multiplication problems using objects, groups of objects, pictures and arrays		
Division and Fractions		
I can find one half of objects, shapes, and quantities.		
I understand a half is one of two equal parts.		
<input type="checkbox"/> I can draw/identify half a circle, square, rectangle, or triangle		
<input type="checkbox"/> I can find half of 2, 4, 6, 8, 10 or 12 when I am shown two rows of counters or dots		
I can find one quarter of objects, shapes and quantities.		
I understand a quarter is one of four equal parts.		
<input type="checkbox"/> I can draw/identify a quarter of a circle, square, or rectangle		
<input type="checkbox"/> I can find a quarter of 4, 8, 12, 16 or 20 when I am shown four rows of counters or dots		
I can recognise equal groups of objects (as a step to understand division)		
I can solve simple division problems using objects, groups of objects and pictures		
Measurement		
Money: I know the value of different coins.		
I know 1p is like a one (or unit) and a 10p is like a ten.		
I can use more than/less than for money amounts		
Calendar: I know the days of the week and how days are arranged into months and years		
Events: I can put events in the correct order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, evening)		
Time: I can tell the time to the half hour and draw hands on a clock face to show time		
Length: I can measure with a ruler (including length of 1cm on finger to show estimate)		
Geometry		
I can name and describe common 2D shapes including:		
<input type="checkbox"/> rectangles including squares		
<input type="checkbox"/> circles		
<input type="checkbox"/> triangles		